

Department of Electronic & Computer Engineering

電子及計算機工程學系



Media Production: Technology and Design

**Lecture 1 – Overview and the Start of our Media Journey** 



#### **About Me**

- Assistant Professor, Electronic & Computer Engineering, HKUST
- Founding Director, HKUST-NIE Social Media Lab., ECE, HKUST.
- Visiting Research Fellow, Computer Laboratory, U. of Cambridge, UK



- 1) Social Media and Computing;
- 2) Analytics and Systems for Big Data;
- 2) Interactive Media System and Production



#### Department of **Electronic & Computer Engineering**



TEAM



Prof.James She



Dr. Tommy M.

Tong Visiting Scholar

MPhil Student



Ming Cheung

Ph D. Student

Jeon Kang Eun MPhil Student



Dr. Soochang Park







XiaoPeng Li



Prasanta Saikia MPhil Student



#### **Projects:** [Digital Social Networks]

- · interests predictions in social networks
- human location and mobility prediction in social networks
- tipping point of viral media in social networks

#### [Cyber-physical Social Systems/Networks]

- cyber-physical media
- interactive and tangle media
- big data systems

#### and more on

http://v.youku.com/v show/id XNjMxMDY5NzA0.html

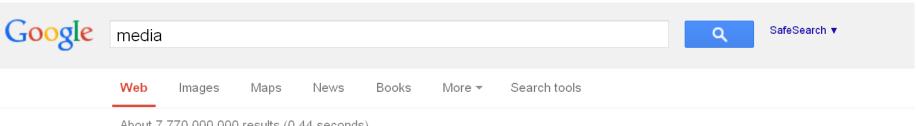


#### **Outcomes from this lecture**

- 1. What's Media?
- 2. Course Overview
- 3. Design Principles



#### What's Media? Is it...



About 7,770,000,000 results (0.44 seconds)

#### Media - Wikipedia, the free encyclopedia

en.wikipedia.org/wiki/Media \*

Media may refer to: Contents. 1 Communications; 2 Computing; 3 Fine art; 4 Life sciences; 5 Locations; 6 Music; 7 Phonology; 8 Ships; 9 See also ...

#### Mass media

The mass media are diversified media technologies that are ...

#### Media (communication)

Media (singular medium) are the storage and transmission ...

#### Digital media

Digital media are any media that are encoded in a machine ...

More results from wikipedia.org »

#### Social media

Social media is the social interaction among people in ...

#### News media

The news media are those elements of the mass media that ...

#### Electronic media

Electronic media are media that use electronics or ...

## What's Media? (Before)



# What about Digital Media / Multimedia?

Various new digital media forms along with emerging display, mobile, communication Technologies, devices/gadgets and applications:

- Text, Web, Hypertext (links)
- Audio (Surround sounds)
- Image
- Animation
- Video (3D)
- Email, Internet, Social Media and Networks
- Mobility and Location (from your smart phones)
- Gesture?
- Smells?
- Or more

## What about Digital Media?



#### What about Digital Media?

New forms of media from new technologies/systesm

A Day Made of Glass



https://www.youtube.com/watch?v=PfgmIVxLC9w

#### In our course, Media at least include:

- 1. Content (or messages) in the format of Digital Media
- 2. Medium (or technical/ physical platform)
- 3. Production, Delivery, and Presentation

#### In-class Activity (Group, 5 mins): What's Media?



Requirements/Constraints of

- Production: 1-2 best answer
- Delivery: 1-2 best answer
- Presentation: 1-2 best answer

#### Medium

- 1.
- 2.
- 3.

#### Content

- 1.
- 2.
- 3.

Outdoor Billboard
Media 11

# So, what exactly is ELEC 1020 –

# Media Production: Design and Technology

#### Media Production: Design and Technology

Pre-Production

**Production** 

Post-Production

# Media Production: Design and Technology In a nutshell

	Design	Technology
Pre-Production	<ul><li>Identify purposes</li><li>Design principles</li><li>Ideas /concepts</li><li>Prototypes</li></ul>	<ul><li>Storyboard</li><li>Script</li></ul>
Production	<ul><li>Shooting and acting</li><li>Venue &amp; camera set-up</li><li>Sound recording</li><li>Programming</li><li>etc.</li></ul>	<ul> <li>Camera</li> <li>Display resolutions</li> <li>Choice of microphones</li> <li>Stereo sounds</li> <li>etc.</li> </ul>
Post-Production	<ul> <li>Editing of image, animation, audio and video</li> <li>Choices/ styles of effects</li> <li>etc.</li> </ul>	<ul> <li>Background keying</li> <li>Adobe Photoshop,     Audition, Premiere, After     Effect</li> <li>Performance and feature     testings</li> <li>etc.</li> </ul>

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#### **ELEC 1020**

#### Focus on getting you enough backgrounds

- 1. Latest digital media technologies, systems and apps
- 2. Hands-on experiences to:
  - editing, produce, process and production
  - design/develop interesting multimedia applications
- 3. Weekly laboratory, projects in-/out-of-class to inspire you watch-out:
- bonus questions in the class, yes, to make you attending

## **Intended Learning Outcomes**

#### Let you to:

- develop a good senses of sciences, engineering, arts and businesses using the power of digital media
- dare to dream and create things that changes the world or make it interesting through digital media
- think and present your ideas/works creatively with originality;
- work independently but also effectively as a team;

enGINEERING + IMAGINING + → IMAGINEERs

# **Intended Learning Outcomes**

https://www.youtube.com/watch?v=SqTk9HzTrjU





www.youtube.com/watch?v=2b97KIIJuYs

#### **Previous students works**







#### **Previous students works**



https://www.youtube.com/watch?v=AEYOk0D0msc



## **Unique in ELEC 1020**

Media software for learning

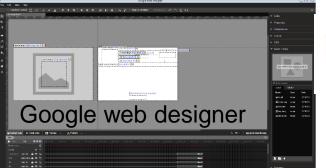




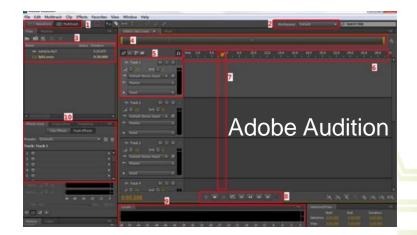














## **Unique in ELEC 1020**

Media tools for learning



 sound effects for interactive media

• 360 video





chroma Key

## **ELEC1020** for your future career

- Apps or software UI designer
- web-based and mobile gaming developer
- video producer and media engineer
- sound engineer
- theater effect engineer
- performance/stage effect engineer
- cyber-physical actors or artists!









# **NEXTmedia**





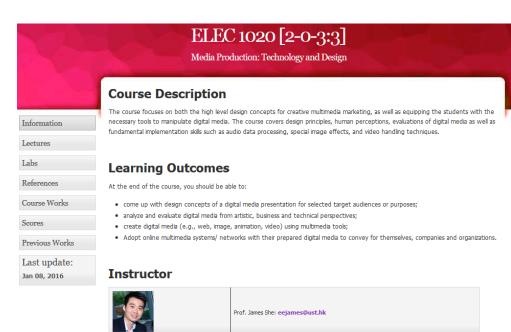


# **ELEC1020** for your future career



#### **Course Website**

course.ee.ust.hk/elec1020



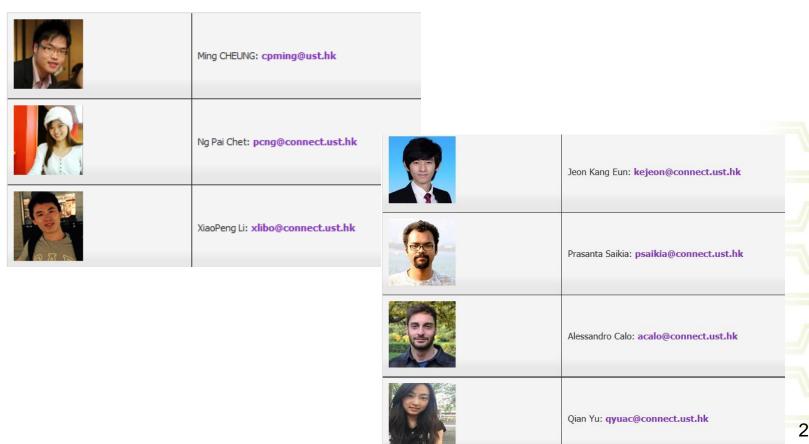
Tel: 2358-7041

#### TAs

Ming CHEUNG: cpming@ust.hk

# Our teaching team

#### **TAs**



#### **Assessment Scheme**

(some adjustment to be finalized in this week)

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		uss	acti	vitics.

analyzing and evaluating various digital media will be conducted in 6-8 of the lectures

2. Labs:

8 labs with various hand-on learning experiences

30%

10%

10%

#### 3. One-page mid-term exam:

open notes, open books, open everything

4. Individual mid-term project:

apply what learnt before mid-term period to produce some interactive media for some business or organizational or personal purposes

5. Group final project:

A digital video promoting selected business messages or social values for a profit/non profit-organization

25%

25%

# Course Facebook Page

https://www.facebook.com/2016springelec1020



Elec1020, 2016 Spring updated their profile picture.

All announcement and production submissions there

Connect us on Facebook today for 1% of out-class activity one! (Due tomorrow noon)

#### History about Grades, Workload, Fun levels

last 2 years 30-33% (A+, A, A-)

#### warnings:

- a lot of production works and brain-efforts needed
- but very fun and practical!
- so no pain, no gain and no complaints, if you decide to take this course.

#### **FAQ**

- Enrollment can we add extra seats?
   No, limited by the lab and license capacity
- 2. How much programming needed?
  Minimal, only high school-level programming
- 3. Any other questions?

## 10 mins. break



#### Media Production: Identifying the purposes

Recall

Department of Electronic & Computer Engineering

# Media Production: Design and Technology In a nutshell

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#### Media Production: Identifying the purposes

All about passing information effectively

#### **Examples**

- 1. Marketing becomes Digital
- 2. Trends of Businesses / Services Offerings
- 3. Technologies Products (looks at your smartphones)
- From Personal Uses, to Business and even Governments or NGOs
- 5. etc.

# Design... Principles

# **Design Principles**

#### Creating the right digital media

Anyone know how to create a powerpoint slide?

but are you sure that you could make a good one?



http://www.youtube.com/watch?v=lpvgfmEU2Ck

# **Design Principles**

#### Maximize the marketing impacts

A piece of marketing message from a company, individual or charity

The multimedia marketing thing by a group of audience or a group of audience

Is the perceived message

- 1. correct?
- 2. clear and complete?
- 3. reaching the right group of audience?
- 4. covering enough audience?
- 5. sticky to the audience (i.e., people get impressed and remember)?
- → The more 'Yes' above, the audience have more perceived impacts.

#### A. Understanding the original marketing message

- 1. what is the contextual meanings?
- 2. any other cultural meanings?
- 3. from who (e.g., a charity)? to who (e.g., student)?
- 4. what impression/ image is needed?
- 5. how long is aimed to last?
- 6. etc.

#### B. Knowing more about your targeted audience

- 1. what are the environments they perceive the message?
- 2. what are their ages? and demographics?
- 3. what are the common languages?
- 4. their cultures?
- 5. their educational backgrounds?
- 6. etc.

# C. Identifying the right digital media and multimedia technologies

- Making it artistically and technically looking good/pretty?
- 2. Is it the right media type (e.g., text, song, photo, video, etc.) and the form of presentation/delivering (e.g., email? facebook?)
- 3. the perceptual meanings (e.g., visually) aligned to the meanings of the original message?
- 4. Is the media effect (e.g., loudness, tones, styles) aligned to the original message?
- 5. Is it a right mix of various digital media?
- etc.

#### **Imagining and Engineering**

- 1. Come up with a few sketches of design concepts (e.g., a visual story, a static image, an audio clip) that meet A + B + C
- 2. Refine or combine these
- 3. Implement within the constraints in terms of time, manpower, budget, space, etc.
- 4. Go back to 2. or 1. until you feel good!

#### A Good Example of Bad Design: British Doors



"...The door on the left tells us to push, but is locked shut for some strange reason. The one on the right does open but the handle tells us to pull.

Doors are not new technology. You'd think people would have figured out how to design their function and form to facilitate use. Not always."

(from http://www.cashewman.com/2009/12/a-good-example-of-bad-design-british-doors/)

#### **Announcements**

Lab 1 starts in week 3 (Feb 18 and 19)



YEAR OF THE MONKEY

# **Questions? Comments?**

So, will you enroll this course?

- End of Lecture 1 -